

## Practice No 1

Title of the Practice : Guidance for Competitive Examinations.

Objective :

1. To make available to students coaching and practice for competitive examinations
2. To make available to students a separate place for study
3. To make available to students guidance from successful persons (in competitive examination)

Context : It is competitive age. Competition generally means to go ahead leaving behind ones competitors. To surpass others is the key to success. To surpass, to overtake, and to overpower others- is a mantra to succeed. However, this has proved old and outdated thinking. The word I is supplanted by the word we. In this world of explosion of knowledge and information, it is beneficial if one prepares for succeeding in competitive examinations in a group, along with other aspiring students, in a class. It is desirable to work together as a team, proceed together taking hand in hand and reach the goal. It is necessary to bring all aspirants under one roof, rather it is necessary to provide class room coaching by creating conducive ambience for the preparation of the competitive examination. The diligent students are scattered here and there, it is necessary to bring them at one place and offer meticulous training for getting success in a competitive examination. It works wonder if the person who has been already successful shares with them tricks of his success, for an ignited matchstick kindles another one. The successful persons in different fields stand as a lighthouse for aspiring students. A shelf full of books on competitive examination create conducive atmosphere for study. The institute is located in rural area. Majority of students find it difficult to make both ends meet, aspiring and preparing for a competitive examination is a far off thing, a distant dream for them.

Our students must remember Lord Tennysons words - strong in will / To strive, to seek, to find, and not yield, and work hard to get through in any examination. We should take onus on our shoulders for showing rays of hope.

Seeing the need for guidance and imparting skills, our colleges Career Guidance Placement Cell started a novel venture.

Practice : Many programmes were organized during the session.

1. Competitive Examination Students Forum was formed on 24/08/2019 to encourage students active participation.
2. The Cell organized Test Series (the third consecutive year) between 5/9/2019 and 31/01/2020 so as to build up confidence of aspirants. As many as 94 students appeared in the tests.
3. One day workshop on Combined Defence Services was organized in collaboration with Arjun Career Academy, Bhandara on 1 October, 2019. Considering students interest in armed forces the Paramvir Sec. Lt. Arun Khetrapal Armed Forces Examination Study Cell was established on the occasion. 227 students were present to benefit from guidance on combined defence services and the competitive examinations such as UPSC, MPSC, and others.
4. On the occasion of Vijay Din (16 December), the study centre celebrated Vijay Din and organized Guidance Programme. 102 students attended the programme.
5. One Day Workshop on Banking Services Examinations was organized on 24 December, 2019. 94 students participated in the workshop.
6. One Day Seminar on MPSC and UPSC exams was organized jointly with Narayana I.A.S.Academy Nagpur on 31 January, 2020. A test was conducted at the end and first three top scoring students

were awarded coaching and guidance free of cost by Narayana I.A.S.Academy Nagpur. 115 students were present in the programme and took examination.

7. Intercollegiate Level Competitive Examination was organized in collaboration with Ideal Coaching Classes, Tumsar on 4 March, 2020. 260 students from different colleges appeared in the examination.

#### **Evidences of Success : Placement :**

In the session 2019-20, many initiatives were taken by Career Guidance Cell in collaboration with Placement Cell. No campus placement was arranged during 2019-20, still 15 students were recruited in different fields. 10 students were recruited in Indian Army, 01 student got selected as Airman in Indian Air force and 02 student got recruited in Indian Railway. 02 were placed in other fields

Problems Encountered and Resources Required : Evidently, for organizing programmes for competitive examinations, which is outside the domain of the colleges conventional curriculum, many problems and hurdles are to be encountered. Nevertheless, all obstructions surrendered before undaunted will of members of Career Guidance Placement Cell to do something worthwhile for our students. It tested skill and patience of members to form collaborations with others. Many like-minded individuals help wholeheartedly. Our enthusiastic principal, always willing to ignite minds of young aspirants offered infrastructure and resources, guided students, and let us use his acquaintances for organizing programmes. Alumni donated books on competitive examination, and the librarian along with his staff made available a separate chamber as a reading room (section) for competitive examination. The experienced colleagues shared their expertise with students. All contributed to organizing and thus, all seemingly insurmountable problems could be easily overcome. All required resources were provided by the institution.

#### **Practice No. 2 :**

Title of the Practice : Guidance for Entrepreneurship and self -employment.

- Objective :
1. To make available to students guidance for Entrepreneurship and self -employment
  2. To impart to students practical knowledge
  3. To make available to students guidance from successful persons (self-employed)

Context : Regarding rural talent, the great poet Thomas Gray in his Elegy says, Full many a flower is born to blush unseen. The rural talent is wasted because of lack of opportunities and opportune environment. It is advisable to create conducive ambience for entrepreneurship. In this world of very few employable opportunities, it will be a yeoman service for our rural students, if we could impart to them self- employment skill.

Pondering over the dire need for students to have training and technical know-how for mini scale jobs, the Entrepreneur and Skill Development Cell together with other cells come up with some concrete programmes. Some workshops and lectures of well-known persons were organized.

1. One Day Gramodyog Training Workshop was organized by Career Guidance and Placement Cell in collaboration with Environment Cell and Govigyan Anusandhan Kendra, Devlapar, Nagpur. The purpose of this workshop was to create self employment among the college students who are mostly from rural areas. Mr. Sagat Kumar, Head, Devlapar Centre, guided the students on Govansh based business, organic farming, production of Ayurvedic Medicine etc. Students visited various Gramodyog projects which were run by Govigyan Anusandhan Kendra. At the end, students were distributed handbooks on self employment information. Total 120 students participated in this workshop.

2. On the occasion of International Women's Day, Women Task Force together with Home-Economics Department organized a Lecture on Malnutrition and Measures, and a Workshop on Nutritious Ladoo Making at Mitewani to guide women of village Mitewani on diet and health care issues on 9th March 2020. The aim of organizing the programme was to enlighten the women of rural area on the importance of nutritional diet for them and their kids. Dr. Bharti D. Katekhaye, Head, Home-Economics department, through live demonstration told the present women how to prepare nutritional food. Dr. Ms. Nikita Shinde presided over the programme. 24 women and 32 kids of the village, as well as 25 girl students of the college attended the programme. The woman Sarpanch of the village, Nurse and Aanganwadi worker extended co-operation for the success of the programme.

**Evidences of Success :** Students should get a spark of inspiration to do something adorable in their future lives. They cannot take up a task of entrepreneurship at once- nor is it expected. We can impart training arrange entrepreneurs to share their skills, expertise and experiences. The entrepreneurs should set an example and stand before them as a role model. If this is done, then we may say that we have met with success. Students should get empirical knowledge. Our compatriots should benefit from our knowledge. That is the whole purpose of organizing workshops/ programmes. It is evident that these programmes imparted entrepreneur skill to students, which will be useful to them in future. As many as 120 students benefited from the first activity and more than 50 village folks along with 25 girl students avail themselves by the second activity.

**Problems Encountered and Resources Required :** Always organizers encounter a lot of problems while organizing such kind of activities. It is difficult to take students to other places. Arranging resources, logistics problems right from arranging transportation, seeking consent of the parents, arranging dates and prior permission of the place to visit, arranging and inviting guests and many other problems were encountered, which we successfully solved. The head of the institution guided and helped us. All professors cooperated, and many outsiders extended help benevolently. All required resources were provided by the institution.