

## STUDENT FEEDBACK REPORT

(ACADEMIC YEAR 2014-15)

This is a presentation of the student feedback of academic year 2014-15. Every year at the end of the second session feedback committee through its student feedback in charge organizes feedback for last academic year. Feedback committee of our college knowing importance of student feedback on teachers and teaching in classrooms has worked out and developed questionnaire form. Students are a potentially valuable source of information about their teacher who teaches them. This feedback will help teacher to focus on the student evaluation and improving teaching and learning process.

The methodology for student feedback to achieve the 'purpose' plays an important role in the process of overall development of our college teaching faculty for better teaching. Hence to organize this feedback, a survey questionnaire form was developed by the feedback committee of the college, it consist of 10 key parameters of teaching as – **Communication skill** (in terms of articulation and compensability), **Interest generated by the teacher**, **Ability to integrated course material with Environment/ Other issues** to provide a broader perspective, **Ability to integrated content with other courses**, **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Ability to design quizzers/ examinations/ assignments/ projects/ to test understanding of the course**, **Provision of sufficient timely feedback**, **Knowledge base of the teacher** (as perceived by you), **Sincerity/ Commitment** of the teacher, **Overall rating**. These things are rated on the scale of 1-4 i.e. Unsatisfactory (1), Satisfactory (2), Good (3) and Very good (4). The Frequency is taken as 25 Students and feedback is obtained.

Most of the Students (95%) considered that the **Communication skill** by teachers of college is very good while 05% students thought that they are good. Students rated 80% the **Interest in subject teaching** and 10% students give good rating for the faculty members. 61% Students rated very good while 39% as good for the **Ability to integrated course material with Environment/ Other issues** to provide a broader perspective shown by the faculty members. **Ability to integrated content with other courses** of the faculty members 37% faculty members got good rating while 63% students rated very good. For the **Accessibility of the teacher** student rated 95% as very good and rest of 05% rated good. The 10% Students rated very good for the **Ability of faculty members to design quizzers/ examinations/ assignments/ projects/ to test understanding of the course** and 90% Students think that faculty of institution is good for this task. Students thought that 79% teaching staff is very good and 21% are good **Knowledge based** teacher. In concerned with **Provision of sufficient timely feedback** the 84% student thought that it is good while 16% student gave very good rating. Most of the students consider that all faculty members are **sincere/ committed** for teaching and 92% students gave very good rating and 8% good. **Overall rating** of the teachers rated as 42% very good while 58% marked good.

### Good Responses:

1. Most of the students of college rated very good response for **Communication skill** and **Interest generated by the teachers**, the **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Knowledge base**, **Provision of sufficient timely feedback**, **sincerity and commitment**.

### Suggestions to IQAC:

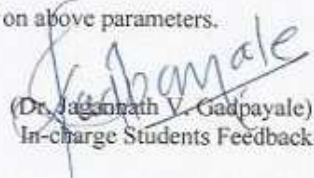
The following suggestions can be deduced from the analysis of student feedback for the "actions to be taken"

1. Very less Students rated very good for the **Ability of faculty members to design quizzers/ examinations/ assignments/ projects/ to test understanding of the course** and **overall rating of the college teachers** is also decreased for this academic year. Hence it is advised to look into this matter and focus on the subject project and assignments.
2. Enclosed Annexure showing teachers individual performance on above parameters.

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Principal

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