

STUDENT FEEDBACK REPORT

(ACADEMIC YEAR 2018-19)

This is a presentation of the student feedback of academic year 2018-19. Every year at the end of the second session feedback committee through its student feedback in charge organizes feedback for last academic year. Feedback committee of our college knowing importance of student feedback on teachers and teaching in classrooms has worked out and developed questionnaire form. Students are a potentially valuable source of information about their teacher who teaches them. This feedback will help teacher to focus on the student evaluation and improving teaching and learning process.

The methodology for student feedback to achieve the 'purpose' plays an important role in the process of overall development of our college teaching faculty for better teaching. Hence to organize this feedback, a survey questionnaire form was developed by the feedback committee of the college, it consist of 10 key parameters of teaching as – **Communication skill** (in terms of articulation and compensability), **Interest generated by the teacher**, **Ability to integrated course material with Environment/ Other issues** to provide a broader perspective, **Ability to integrated content with other courses**, **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Ability to design quizzers/ examinations/ assignments/ projects/ to test understanding of the course**, **Provision of sufficient timely feedback**, **Knowledge base of the teacher** (as perceived by you), **Sincerity/ Commitment of the teacher**, **Overall rating**. These things are rated on the scale of 1-4 i.e. Unsatisfactory (1), Satisfactory (2), Good (3) and Very good (4). The Frequency is taken as 25 Students and feedback is obtained.

Most of the Students (93.93%) considered that the **Communication skill** of the teachers of college is very good almost 06.07% students thought that they are good. Students rated 75.75% as very good for the **Interest in subject teaching** and 24.25% student's give good rating for the faculty members. 45.45% Students rated very good while 54.55% as good for the **Ability to integrated course material with Environment/ Other issues** to provide a broader perspective shown by the faculty members. **Ability to integrated content with other courses** of the faculty members 51.52% faculty members got good rating while 48.48% students rated very well. For the **Accessibility of the teacher** student rated 84.85% as very good and rest of 15.15% rated good. The 63.63% Students rated very good for the **Ability of faculty members to design quizzers/ examinations/ assignments/ projects/ to test understanding of the course** and 36.37% Students think that faculty members of institution is good for this task. Students thought that 63.64% teaching staff is very good and 36.36% are good **Knowledge based teacher**. In concerned with **Provision of sufficient timely feedback** the 21.22% student thought that it is very good while 78.78% student gave good rating. Most of the students consider that all faculty members are **sincere/ committed** for teaching and 96.96% students gave very good rating and 03.04% good. **Overall rating** of the teachers rated as 48.48% very good while 51.52% marked good.

Good Responses:

1. Most of the students of college rated very good response for **Communication skill** and **Interest generated by the teachers**, the **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Knowledge base**, **Provision of sufficient timely feedback**, **sincerity and commitment**.

Suggestions to IQAC:

The following suggestions can be deduced from the analysis of student feedback for the "actions to be taken"

1. Very less Students rated very good for the **Interest in subject teaching**, **Ability of faculty members to design quizzers/ examinations/ assignments/ projects/ to test understanding of the course** and **overall rating of the college teachers** is decrease for this academic year as compared to the last academic year. Hence it is advised to look into this matter and focus on the subject project and assignments.
2. Enclosed Annexure showing teachers individual performance on above parameters.

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