

STUDENT FEEDBACK REPORT

(ACADEMIC YEAR 2019-20)

This is a presentation of the student feedback of academic year 2019-20. Every year at the end of the second session feedback committee through its student feedback in charge organizes feedback for last academic year. Feedback committee of our college knowing importance of student feedback on teachers and teaching in classrooms has worked out and developed questionnaire form. Students are thus a potentially valuable source of information about their teacher who teaches them. This feedback will help teacher to focus on the student evaluation and improving teaching methodology.

The methodology for student feedback to achieve the 'purpose' plays an important role in the process of overall development of our college teaching faculty for better teaching. Hence to organize this feedback, a survey questionnaire form was developed by the feedback committee of the college, it consist of 10 key parameters of teaching as – **Communication skill** (in terms of articulation and compensability), **Interest generated by the teacher**, **Ability to integrated course material with Environment/** Other issues to provide a broader perspective, **Ability to integrated content with other courses**, **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Ability to design quizzers/ examinations/ assignments/ projects/** to test understanding of the course, **Provision of sufficient timely feedback**, **Knowledge base of the teacher** (as perceived by you), **Sincerity/ Commitment** of the teacher, **Overall rating**. These **things** are rated on the scale of 1-4 i.e. Unsatisfactory (1), Satisfactory (2), Good (3) and Very good (4). The Frequency is taken as **25 Students** and feedback is obtained.

All most all the Students (100%) considered that the **Communication skill** and **Interest generated by the teacher** of all faculty members is very good and rated 4 on the rating scale. 97% Students rated very good while 03% as good **for the Ability to integrated course material with Environment/** Other issues to provide a broader perspective shown by the faculty members. **Ability of teaching staff to integrated content with other courses got 65% very good rating while 35% students give good rating**. The **Accessibility of the teacher** were rated 100% all the Students. The 97% students rated very good for the **Ability of faculty members to design quizzers/ examinations/ assignments/ projects/** to test understanding of the course **and 03% students think that faculty of college is good enough for this task**. All the students (100%) consider that all faculty members of our college give their best for **Provision of sufficient timely feedback**, they are **Knowledge base** and rated 100% for **Sincerity/ Commitment** of teacher. **Overall rating** of the teachers rated as 97% Students gave very good rating, while 03% students rates for good rating.

Good Responses:

1. All the students of college rated very good response for **Communication skill** and **Interest generated by the teachers**, the **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Ability to design quizzers/ examinations/ assignments/ projects/** to test understanding of the course, **Knowledge base**, **Provision of sufficient timely feedback**, **sincerity and commitment** and **for overall rating of all teachers**.

Suggestions to IQAC:

The following suggestions can be deduced from the analysis of student feedback for the **"actions to be taken"**

1. To Ability of teaching staff to integrated content with other courses 35% student gave good rating and teachers are advised to focus on this parameter.
2. Students (3%) are little unhappy with **Ability to integrated content with other courses**, **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion).
3. Enclosed Annexure showing teachers individual performance on above parameters.

Date:

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