

STUDENT FEEDBACK REPORT

(ACADEMIC YEAR 2020-21)

This is a presentation of the student feedback of academic year 2020-21. Every year at the end of the second session feedback committee through its student feedback in charge organizes feedback for last academic year. Feedback committee of our college knowing importance of student feedback on teachers and teaching in classrooms has worked out and developed questionnaire form. Students are thus a potentially valuable source of information about their teacher who teaches them. This feedback will help teacher to focus on the student evaluation and improving teaching methodology.

The methodology for student feedback to achieve the 'purpose' plays an important role in the process of overall development of our college teaching faculty for better teaching. Hence to organize this feedback, a **ONLINE** survey questionnaire form was developed in Google form by the feedback committee of the college, it consist of 10 key parameters of teaching as – **Communication skill** (in terms of articulation and compensability), **Interest generated by the teacher**, **Ability to integrated course material with Environment/** Other issues to provide a broader perspective, **Ability to integrated content with other courses**, **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Ability to design quizzers/** examinations/ assignments/ projects/ to test understanding of the course, **Provision of sufficient timely feedback**, **Knowledge base of the teacher** (as perceived by you), Sincerity/ **Commitment** of the teacher, **Overall rating**. These **things** are rated on the scale of 1-4 i.e. Unsatisfactory (1), Satisfactory (2), Good (3) and Very good (4). The Frequency is taken as **25 Students** and feedback is obtained.

The evaluation report of feedback given by the students for teacher shows that 93.54% teaches have very good **Communication skill**. Students give 96.77% very good ranks for teachers having **Interest generated by the teacher**, **Accessibility of the teacher** in and out of the class and **sincerity and commitment**. 58.66% Students rated very good while 41.44% as good **for the Ability to integrated course material with Environment/** Other issues to provide a broader perspective shown by the faculty members. The 97.77% students rated good for the **Ability of faculty members to design quizzers/** examinations/ assignments/ projects/ to test understanding of the course and 2.23% students think that faculty of college is very good for this task. All the students (100%) consider that all faculty members of our college give their best for **Provision of sufficient timely feedback**; they are **Knowledge base** and rated 100%. **Overall rating** of the teachers rated as 97.77% Students gave very good rating, while approximately 2.23% students rates for good rating.

Good Responses:

1. All the students of college rated very good response for **Communication skill** and **Interest generated by the teachers**, the **Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion), **Ability to design quizzers/** examinations/ assignments/ projects/ to test understanding of the course, **Knowledge base**, **Provision of sufficient timely feedback**, **sincerity and commitment** and for overall rating of all teachers.

Suggestions to IQAC:

The following suggestions can be deduced from the analysis of student feedback for the **“actions to be taken”**

1. To Ability of teaching staff to integrated content with other courses 55.66% student gave very good rating and teachers are advised to focus on this parameter.
2. Students (41.44%) are little unhappy with **Ability to integrated content with other courses, Accessibility of the teacher** in and out of the class (includes availability of the teacher to motivate outside class discussion).
3. 2.23% students think that faculty of college is very good for the **Ability of faculty members to design quizzers/ examinations/ assignments/ projects/** to test understanding of the course this is to be considered by the teachers.
4. Enclosed Annexure showing teachers individual performance on above parameters.

Date:

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