## STUDENTS' FEEDBACK ON TEACHERS (ACADEMIC YEAR 2022-23)

Every year at the end of the second session feedback committee through its student feedback in charge of all faculties organizes feedback for last academic year. Feedback committee of our college knowing importance of student feedback on teachers and teaching in classrooms has worked out and developed questionnaire form. Students are thus a potentially valuable source of information about their teacher who teaches them. This feedback will help teacher to focus on the student evaluation and improving teaching methodology.

The methodology for student feedback to achieve the 'purpose' plays an important role in the process of overall development of our college teaching faculty for better teaching. Hence to organize this feedback, a ONLINE survey questionnaire form was developed in Google form by the feedback committee of the college, it consist of 10 key parameters of teaching as – Communication skill (in terms of articulation), Interest generated by the teacher, Ability to integrated course material with Environment/ Other issues to provide a broader perspective, Ability to integrate content with other courses, Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion), Ability to design quizzes/ examinations/ assignments/ projects/ to test understanding of the course, Provision of sufficient timely feedback, Knowledge base of the teacher (as perceived by you), Sincerity/ Commitment of the teacher, Overall rating. These things are rated on the scale of 1-4 i.e. Unsatisfactory (1), Satisfactory (2), Good (3) and Very good (4). The Frequency is taken as 25 Students and feedback is obtained.

The evaluation report of feedback given by the students for teacher credits is as under: Teachers have very good Communication skill, Interest generated by the teacher (95%). Accessibility of the teacher and sincerity and commitment. 60.71 % Students rated very good while 39.29 % as good for the Ability to integrated course material with Environment. 71.42 % students give very good remarks for the ability of teachers to integrate the content with other course. The 79.38 % students rated good for the Ability of faculty members to design quizzes/ examinations/ assignments/ projects/ to test understanding of the course. 92.85 % students consider that all faculty members

of our college give their best for Provision of sufficient timely feedback while 7.14 %thinks they are good enough. The student of our college thought that the faculty members of this college have good Knowledge base and rated 53.57 % as Good. Overall rating of the teachers rated as 85.71% Students gave very good rating while 14.29 % students rates for good rating.

## **Good Responses:**

1. All the students of college rated very good response for Communication skill and Interest generated by the teachers, the Accessibility of the teacher (in and out availability of the teacher to motivate outside class discussion) and sincerity / commitment of the faculty along with the overall rating. The Ability to design quizzes/ examinations/ assignments/ projects/ to test understanding of the course and Knowledge base receive the good credits from the students.

## The feedback report was put before CDC for valuable suggestions as follows:

- 1. To Ability of teaching staff to integrate content with other courses 55.66% student gave very good rating and teachers are advised to focus on this parameter.
- 2. Students are little unhappy with faculty ability of integrating course material with environment and ability to integrate content with other courses.
- 3. 21.42% students think that faculty of college is very good for the Ability of faculty members to design quizzes/ examinations/ assignments/ projects/ to test understanding of the course. This is to be considered by the teachers this has to enhance.
- 4. Enclosed as annexure showing teachers' individual performance on above parameters.

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**In-charge Students Feedback** 

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