

STUDENT'S FEEDBACK REPORT ON COURSE (ACADEMIC YEAR 2021-22)

Student feedback on course has been evaluated in this report which they are taken for their study during academic year 2021-22. Last year at the end of the second session feedback committee through its course feedback in-charge organizes feedback for last academic year. Feedback committee of our college knowing importance of student feedback on course has worked out and developed questionnaire form. Students are thus a potentially valuable source of information about their course studying in college. This feedback will help feedback committee for giving suggestion to the stakeholders of university for framing the syllabus of various courses as per the student's requirement concern with the student evaluation and improving teaching methodology.

The methodology for course feedback to achieve the 'purpose' plays an important role in the process of overall development of our college teaching faculty for better teaching. Hence to organize this feedback, a **ONLINE** survey questionnaire form was developed in Google form by the feedback committee of the college, it consist of 08 key parameters of teaching as – Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations, Depth of the course content including project work if any, Extent of coverage of course, Clarity & Relevance of textual reading material, Extent of effort required by students, Relevance of additional source material (Library) and Overall rating These things are rated on the scale of 1-4 i.e. Unsatisfactory (1), Satisfactory (2), Good (3) and Very good (4). The Frequency is taken as 25 Students and feedback is obtained.

The evaluation report of feedback given by the student's science faculty shows that above 70% very good for Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations and overall rating. The students marks Clarity & Relevance of textual reading material, Extent of effort required by students, Relevance of additional source material (Library) above 64% as very good while the highest score of very good i.e. 84% about the course is Depth of the course content including project work if any. The lowest score 48% as very good was found for the Extent of coverage of course. In average 10-30% students gives good response while 2% shows satisfactory remarks. The students which are taken Art as a course for their study they shows the highest 80 – 84 % mark as very good for Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations and Depth of the course content including project work if any. The students appreciate course above 64 % as very good concern with Clarity & Relevance of textual reading material, Extent of effort required by students, Relevance of additional source material (Library) and Overall rating. The lowest score 40 % given to the Extent of coverage of course. In average 20-40% students gives good response while 10 % shows satisfactory remarks.


The commerce students demand more improvements in the course as they give the feedback on their course. They mark 24 – 48 % as very good grade for all the parameters. Approximately 40 – 50 % students give good responses for Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations, Depth of the course content including project work if any and Extent of effort required by students. Up to 20% students shows satisfactory responses while 12 – 20 % stay with unsatisfactory opinions.

Suggestions to IQAC:

The following suggestions can be deduced from the analysis of student feedback on course for the "actions to be taken"

1. The course Commerce needs to frame the course syllabus more effective concern with job oriented. (suggestion for the BOS members of university)
2. Enclosed Format 1 showing students individual performance on above parameters.

Date: 29/12/2022


In-charge Students Feedback