

STUDENTS' FEEDBACK REPORT ON COURSE

(ACADEMIC YEAR 2022-23)

Student feedback on course has been evaluated in this report which has been collected during academic year 2022-23. Last year at the end of the second session feedback committee through its course feedback takes feedback for last academic year. Feedback committee of our college, knowing importance of student feedback on course has worked out and developed questionnaire form. Students are thus a potentially valuable source of information about their course studying in college. This feedback will help feedback committee for giving suggestion to the stakeholders of university for framing the syllabus of various courses as per the student's requirement concerning with the student evaluation and improving teaching methodology.

The methodology for course feedback to achieve the 'purpose' plays an important role in the process of overall development of our college teaching faculty for better teaching. Hence to organize this feedback, an **ONLINE** survey questionnaire form was developed in Google form by the feedback committee of the college. It consisted of 08 key parameters of teaching as – **Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations, Depth of the course content including project work if any, Extent of coverage of course, Clarity & Relevance of textual reading material, Extent of effort required by students, Relevance of additional source material (Library) and Overall rating**. The responses were rated on the scale of 1-4 i.e. Unsatisfactory (1), Satisfactory (2), Good (3) and Very good (4). The total number samples (students) were **25 Students** and feedback was collected.

The evaluation report of feedback given by the student's of science faculty shows that above **75 % very good** for Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations and overall rating. The students marks Clarity & Relevance of textual reading material, Extent of effort required by students, Relevance of additional source material (Library) above **70 % as very good** while the highest score of **very good** i.e. **87 %** about the course is Depth of the course content including project work if any. The lowest score 48% as very good was found for the Extent of coverage of course. In average 10-30% students gives good response while 2% shows satisfactory remarks.

The students from Arts faculty gave feedback on courses for their study. They show the **highest 81 – 84 %** marks as **very good** for Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations and Depth of the course content including project work if any. The students appreciate course above **65 % as very good** concerning Clarity & Relevance of textual reading material, Extent of effort required by students, Relevance of additional source material (Library) and Overall rating. The lowest score - 40 % given to the Extent of coverage of course. In average 20-40% students gave good response, while 10 % shows satisfactory remarks.


The commerce students demand more improvements in the course as they give the feedback on their courses. They mark **28 – 48 % as very good** grade for all the parameters. Approximately **42 – 50 %** students give good responses for Learning value (in terms of skill, concept, knowledge, analytical abilities, or broadening perspectives), Applicability / relevance to real life situations, Depth of the course content including project work if any and Extent of effort required by students. Up to **20%** students show **satisfactory** responses while **12 – 20 %** stay with **unsatisfactory** opinions.

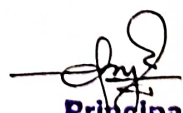
Suggestions :

The following suggestions can be deduced from the analysis of student feedback on course.

The courses in Commerce need to be reframed. The course and syllabus should be more effective, more job oriented and skill based. (suggestion for the BOS members of university)

In-charge Students Feedback on Course


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