

**Gondia Education Society's**  
**S. N. Mor Arts, Commerce and Smt. G. D. Saraf Science College, Tumsar.**  
**Dist- Bhandara**  
**Report of Student Satisfaction Survey on Teaching- Learning Process**  
**2020-21**

## **2.7 Student Satisfaction Survey**

### **2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance**

Online survey was conducted through Google forms. Link of Google form was kept open for all and is present in feedback section (session 2020-21) of College website and Social Media Platform such as what's App and other like email address of the students as well. Out of total students participated in survey 20% of them were randomly selected for the assessment. Nearly 150 student's responses have been taken for making the report.

#### **1) How much of the syllabus was covered in class?**

Out of total students participated in survey about 78.% answered 85–100% of syllabus is covered in class, while about 17.% of students answered syllabus is covered up to 55–69% and 30–54%, respectively. 5 % students rated syllabus completion less than 30%.

#### **2) How well did teachers prepare for the classes**

Around 90% of student responded, teachers prepare thoroughly and satisfactorily. 08 % of students think teachers prepare poorly or indifferently. Only 2% students reported that teachers don't teach at all.

#### **3) How well were teachers able to communicate?**

Always effective ratings were given by 65 % of students, while 25 % of students think teachers effectively and satisfactorily communicate. Only 02 % student rated for very poor communication of teachers.

#### **4) The teacher's approach to teaching can best be described as**

Teacher's approach to teaching was described as excellent and very good by 90 % of students, whereas 10 % students described teacher's approach as very good and fair. No student described teacher's approach as poor.

**5) Fairness for internal evaluation process by the teachers**

About 91 % students find the internal evaluation process by the teachers as always fair and 6 % found it usually fair. Only 1 % students find the internal evaluation process by the teachers sometimes as unfair and usually unfair. 2% students rated rarely

**6) Was performance in assignments discussed with you?**

About 88.5% students approved that their performance in assignments is discussed usually every time. About 8.1 % of students reported their performance is discussed occasionally and rarely and no student voted for never discussed.

**7) The institute takes active interest in promoting internship, student exchange, and field visit, opportunities for students?**

About 86 % students approved that the institution takes active interest in promoting internship, student exchange, and field visit opportunities for them regularly and often. Whereas 6% students opted for sometimes and rarely. Only 7.8 % students reveal that institute never takes active interest

**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?**

About 83.1% students think that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth significantly and very well and 14.9% think that it is moderately and marginally. Only 2% student opted for not at all.

**9) The institution provides multiple opportunities to learn and grow**

About 60 % students agree and strongly agree that the institution provides multiple opportunities to learn and grow. About 28 % students have a neutral opinion, whereas only 4.1% and 5 % students disagree and strongly disagree, respectively.

**10) Teacher informs you about your expected competencies, course outcome, and program outcome**

About 80 % students agree that teacher informs them about their expected competencies, course outcome, and program outcome every time and usually. About 9 % students think that teacher informs them occasionally, and only 11 % students opted for rarely and never.

**11) Your mentor does a necessary follow up with an assigned task with you**

About 65 % students feel that their mentor does a necessary follow up with an assigned task with them every time and usually. Occasional follow up was observed by 20 % students. Only 15 % students opted for rarely and never.

**12) The teacher illustrates the concept through examples and applications**

About 78 % students agree that the teacher illustrates concepts through examples and applications every time, and 22% students think that teacher illustrates concepts through examples and applications occasionally and usually. No students opted for never.

**13) The teacher identifies your strength and encourages you with providing right level of challenges**

About 87.1% students fully and reasonably agree that the teacher identifies their strength and encourages them with providing right level of challenges, and 11.5% students partially and agree slightly. Only 1.4% students think that the teacher is unable to identify their strength and encourage them with providing right level of challenges.

**14) The teachers are able to identify your weaknesses and help you to overcome them**

About 83 % students feel that teachers are able to identify their weaknesses and help them to overcome them every time and usually. About 12.6% students think that teachers are occasionally and rarely able to identify their weaknesses and help them to overcome them. Only 4.4% students opted for

**15) The institution makes effort to engage students in a monitoring review and continuous quality improvement of the teaching-learning process**

About 70.3% students agree and strongly agree that the institution makes effort to engage students in a monitoring review and continuous quality improvement of the teaching-learning process. About 21.9% students opted for neutral and 8 % opted for disagree and strongly disagree.

**16) The institution and teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**

About 76 % students think that institution and teachers use student-centric methods to a great moderate extent. About 20 % students opted for somewhat and very little. Only 4 % students believe that institution and teachers do not at all use student-centric methods.

**17) Teachers encourage you to participate in extra-curricular activities**

About 65 % students agree and strongly agree that they receive encouragement from teachers to participate in extra-curricular activities. About 22 % students opted for neutral. 13 % students disagree and strongly disagree.

**18) Efforts are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

About 84 % students agree that to a great and moderate extent effort are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. About 16 % students opted for somewhat and very little. No student opted for not at all.

**19) What percentage of teachers use ICT tool such as LCD projectors, multimedia, etc. while teaching?**

Around 67 % of students rated for range of 70-90%, whereas 25% of students rated for 30- 69% and 8 % of students rated for less than 29%.

**20) The overall quality of teaching–learning process in your institute is very good**

About 84.2% students strongly agree and agree that the overall quality of teaching–learning process in the institute is very good. About 12% students were neutral. Only 3.8 % student opted for disagree and strongly disagree.

**21) Give three observations / suggestions to improve teaching–learning experience in your institution**

**Few important Suggestions from students:**

**Most of students responded positively to maximum questions. This survey indicates happiness of students for teaching and facilities provided by college. Many students responded that they are highly satisfied and don't have any suggestion. Few prominent suggestions are as follow**

- Syllabus should be upgraded to make it more applicable and career-oriented.
- ICT based courses should be offered.
- Weekly assessment should be conducted for better evaluation and assessment process.
- Offline teaching should be started soon