



REPORT OF TEACHERS' FEEDBACK ON SYLLABUS 2022-23

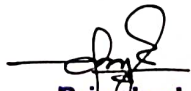
Sr. no	Parameters	Excellent	Very good	Good	Satisfactory	Not satisfactory
1	Easiness of syllabus	12.41 %	59.49 %	28.1 %	Nil	Nil
2	Syllabus create interest among students	15.6 %	46.9 %	25 %	12.5 %	Nil
3	Motivation to research innovativeness and life skills	12.4 %	25 %	46.9 %	9.4 %	6.3 %
4	Use for employments and Entrepreneurship	9.4 %	34.4 %	28.1 %	21.9 %	6.2 %
5	Role of the syllabus in personality development	18.8 %	28.1 %	37.5 %	15.6 %	Nil
6	Use of syllabus for Post Graduation courses	21.9 %	34.4 %	40.6 %	3.1 %	Nil
7	Creates Human values in students	25 %	21.9 %	37.5 %	12.5 %	Nil
8	Add values to social responsibility and Social justice	21.9 %	12.5 %	43.8 %	21.9 %	Nil
9	Awareness of environment	25 %	31.3 %	28.1 %	12.5 %	Nil
10	Over all view on syllabus	15.6 %	37.5 %	37.5 %	9.4 %	Nil

The feedback of faculty or teachers on syllabus which are they teaching to their students is very important task for the improvement of syllabus through the syllabus framing authorities.

Our college teachers give the above feedback on syllabus and make their views on the syllabus which indicate that our university syllabus for the various faculty is in very good grade in all concern parameters except the use of syllabus for the Motivation to research innovativeness and life skills (6.2 %) and employment and entrepreneurship development with 6.2 % faculty members are not satisfactory.

Teachers cannot frame syllabus. However, many teachers are members of Board of Studies. They put forth their views in the meetings of Board of Studies. The feedback report was put before CDC for valuable suggestions.


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