

PEER TEAM REPORT
on
Institutional Re-accreditation
of
Seth Narsingdas Mor College of Arts &
Commerce & Smt. G.D. Saraf
Science College, Tumsar, District Bhandara,
(Maharashtra)

Date of Visit: October 18-20, 2012



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

Peer Team Report
on
Institutional Assessment and Re-accreditation
of
**Seth Narsingdas Mor College of Arts &
Commerce & Smt. G.D. Saraf
Science College, Tumsar, District Bhandara, (Maharashtra)**

Section I: General Information

1.1 Name & Address of Institution:	Seth Narsingdas Mor College of Arts & Commerce & Smt. G.D. Saraf Science College, Tumsar-441912, District Bhandara, (Maharashtra)
1.2 Year of Establishment:	1965
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties	03(Arts, Science and Commerce)
• Departments	Arts – 10, Science – 06, Commerce -01
• Programmes	UG-3, (BA, B.Com., B.Sc.), PG-3
• Permanent Faculty Members:	35
• Permanent Support Staff:	18
• Students:	1032
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Post Graduate, affiliated college located in Semi Urban, Vidarbha region in Maharashtra, catering to the educational needs of rural and backward communities. • College affiliated to R.T.M. Nagpur University, Nagpur, and established by one of the leading educational agency. Courses under aided and self financing scheme offered. • More than fifty five per cent girls students and almost ninety per cent from backward and rural groups.
1.5 Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)	October 18-20, 2012 (Enclosed)

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Chairperson	Prof. K. Kunhikrishnan Former Pro – VC, Kannur University, Tejus, Malapuram District Tenhipalam-673636 (Kerala)
Member Coordinator	Prof. Muvva Vijaya Laxmi, Dept. of Botany and Microbiology, Acharya Nagarjuna University, Guntur, A.P.
Member	Dr. Mangal Mishra. Principal, Cloth Market Kanya Mahavidhyalaya, Ganeshganj, Indore, M.P.
NAAC Officer:	Dr. K.Rama, Deputy Adviser
Section II: CRITERION WISE ANALYSIS Observations (Strengths and / or Weakness) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (it is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Under-graduate programmes in Arts, Science and Commerce offered. PG programmes in five subjects under self financing scheme and B. Com (I.T.) and B.Sc. Computer Science also under self financing scheme. All other under aided scheme. • College has little role in curriculum design and development and few faculty members in the BOS of the university. • Two short term courses introduced during post-accreditation
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Little flexibility as programmes offered according to university norms. • Programme options as per university approved syllabi. • Add on programmes related to local needs may be started.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback on curriculum obtained from students on a structured questionnaire recently. • Systematic analysis of feedback is yet to be taken up by all departments for effective curriculum transaction.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum revision is done by the university.

	<ul style="list-style-type: none"> University has introduced semester system for P.G. courses.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Students projects as part of curriculum introduced.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> Admission on the basis of first come first served basis. Good representation to rural and backward communities. Government and university rules followed. Admission demand lower than the sanctioned seats.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> Limited scope as a College with three programme options at present. A remedial English course offered for the needy. Life skill oriented short term courses need to be introduced.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Academic calendar and teaching plans created by faculty. Traditional teaching methods followed. Interactive ICT enabled learning technics need to be created.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> 13 Ph.Ds and 10 M. Phil. Faculty members and all temporary teachers with university stipulated qualifications. Large no. of Clock hour temporary teachers appointed. A few teachers persuing Ph. D.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> University pattern and scheme followed. College conducts unit tests and term-exams. Continuous evaluation yet to be introduced.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> Academic calendar in practice.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research committee constituted and appreciable improvement in research activities during post accreditation.

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	<ul style="list-style-type: none"> • Focused attention of teachers in research activities with interdisciplinary orientation required.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Seven minor research projects undertaken. • Eight research guides at university level. • Around twenty two research papers in peer reviewed journals and few books published. Attended more than 100 National Conferences.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy not formalized. • Linkage with local NGOs and higher education institutions may be more explored.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • NSS involved in extension activity. • NCC has active unit and involved in extension. • Community outreach programmes are to be created.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • No formal collaboration exists. • P.G. Departments may explore collaboration with other Institutions.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Visible research culture created in Science and language departments during post accreditation period.
2.4 Infrastructure and Learning resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Good Buildings and sufficient campus. • Classrooms, labs, library, playgrounds, gymkhana etc. available. • Ladies Hostel with UGC assistance under construction.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Maintenance of buildings undertaken. • Funds provided for periodic maintenance.
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library with around 50,000 volumes and 19,000 titles. • Automation to be completed and InFlibnet installed recently. • Reading room facility inadequate.
2.4.4 ICT as Learning Resource:	<ul style="list-style-type: none"> • 18 terminals created and Broad band facility for internet. • Focused orientation towards ICT interactive learning to be taken up.

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2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Play grounds, Staff Rooms, Ladies common rooms available. • Increased sport facility to be created and computer net working needed.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> • Periodic maintenance of buildings taken up by Management.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Results in the university exams to be improved. • Progression towards higher studies is not seen documented in all courses.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Students support through various committees constituted. • Career-guidance and supportive services may be expanded.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Participation in sports and cultural activities to be encouraged by providing more facilities. • More opportunities may be created for student participation in co-curricular and extra-curricular activities.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Students Representative Council as per University Statutes constituted.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Management with social commitment. • Motivated faculty and principal.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Chairperson and management committee is responsible for the development. • Local Management Committee exist and participate in developmental activities. • University and government rules followed.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • MIS not created. • Training and development programmes for faculty and administrative staff to be taken up. • Perspective plan not created.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Faculty participation in academic activities and research.

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	<ul style="list-style-type: none"> • Training for administrative staff to be strengthened • Automation of accounting is completed and automation of administration to be taken up.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Grant-in-aid College. • Funds for infrastructure development are met by the management committee and UGC funding. • Additional financial resources to be created.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Financial support for the needy and outstanding students created by management.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC is functional and quality enhancement efforts taken up during post accreditation • Quality monitoring and development needs a priority.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • More than 60% girls students • Deprived groups well represented in the staff and students • Facility for challenged and differently-abled not present
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Social perception of the college is good • Alumni Association formed. • Positive involvement of parents and alumni needs to be further strengthened.
<p>Section III: OVERALL ANALYSIS : OBSERVATIONS <i>(Please limit to five major ones for each and use telegraphic language)</i> <i>(It is not necessary to denote all the five bullets for each)</i></p>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Only P.G. college in the area. • Management with social commitment. • Young and involved faculty. • Motivated students. • Eco-friendly and pollution free environment near state high way. • Very good infrastructure.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Decreasing demand ratio in admission • Very high drop out rate

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	<ul style="list-style-type: none"> • Few value added programmes. • Absence of life skill oriented courses. • Lack of adequate financial resources for development.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Introduction of new programmes with skill orientation and local relevance (e.g. rice cultivation and Biological Sciences). • Focused community outreach programmes • Women empowerment. • Opportunities for research related to local issues.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Attracting external funding by research proposals. • Enhancing communication skills. • Extracting from the Government and UGC the financial support for development. • Introduction of job oriented courses. • Attracting more students.
<p><i>V. V. V.</i> 20.10.12</p>	

**Section IV:
Recommendations for Quality Enhancement of the Institution**

(Please limit to Ten Major ones and use telegraphic language)

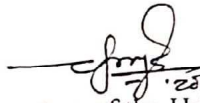
(It is not necessary to indicate all the ten bullets)

- Start new courses such as Rural Development, Gender Studies, Behavioural Science and Social work and P.G. in English and M.Sc. in Areas of Local interest.
- Skill oriented add-on programmes may be offered.
- Teachers be motivated to take-up research in locally relevant areas.
- Linkage with local NGOs be established
- The infrastructural facilities may be expanded on a priority basis for long term development.
- Library reading room facilities may be expanded.
- Sports facilities to be further created by constructing an indoor stadium with UGC assistance.
- A perspective plan for future development may be created.
- Quality enhancement efforts to be further strengthened by providing support to IQAC.

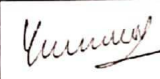

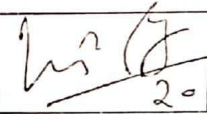
I agree with the Observations of the Peer Team as mentioned in this Report.



Seal of the Institution


 .20/10/2012
 Signature of the Head of the Institution
Principal
 Seth Narsingdas More Arts, Commerce &
 Smt. Godavaridevi Saraf Science College
 .Tumsar.

Members of the Peer team.

Name	Designation	Signature with date
Prof. K. Kunhikrishnan	Chairperson	 20.10.12
Prof. Muvva Vijaya Laxmi	Member Coordinator	 20.10.12
Dr. Mangal Mishra	Member	 20/10/2012
Dr. K. Rama	Deputy Adviser, NAAC	

Place: Tumsar, Dist. Bhandara (Maharashtra)

Date: October 20, 2012