

**SETH NARSINGDAS MOR COLLEGE OF ARTS & COMMERCE &
SMT. G. D. SARAF SCIENCE COLLEGE, TUMSAR.**

PROGRAMME OUTCOME DEPARTMENT OF COMMERCE

Dear Sir,

In criteria I: Curricular Aspects for an affiliated college to ensure the outcomes of its programme is a primary responsibility of University. Moreover, at college level there is a question to formulate “Course outcome” and “programme outcomes”. “Subject- learning objectives” and “programme outcomes”. We incorporate these things while finalizing programme outcomes. In criteria I there is a question on programme outcomes.

Program outcomes describe what students are expected to know or be able to do by the time of graduation from the programme. The learning objectives and program outcomes of Commerce UG.

Board: Economics,

HOD: Dr. M. T. Lambat

At the end of the programme, the student will be able to:

Progra -mme	Paper Title	Learning (Course)Outcomes	Programme Outcomes
B Com, Sem I	Business Economics – I	<ul style="list-style-type: none">• To make aware the students with basic concept of Business Economics.• To make aware the students with basic concept of Nature and Scope of Business Economics.• To make aware the students with basic concept of Theory of Consumption.• To make aware the students with basic concept of Theory of Production.• To make aware the students with basic concept of Theory of Cost and Revenue.	<ol style="list-style-type: none">1. To develop the knowledge of business economics.2. To develop the skill to think in a critical manner.3. Formulate and develop business economics in a logical manner.4. Acquire good knowledge and understanding in advanced areas of economics chosen by the student from the given courses.5. To understand, formulate and use quantitative models arising in economics, and other context.6. Create a hypotheses and appreciate how it relates to broader theories.7. Solve complex problems by critical understanding, analysis and synthesis.
B.com Sem II	Business Economics – II	<ul style="list-style-type: none">• To make aware the students with Market Structure Firm & Industry-. Pricing of Products Types.• To make aware the students with Perfect & Imperfect Competition Markets.To make aware the students with Theory of Distribution ,Theories of Rent- Marginal Productivity theory of Wages	<ol style="list-style-type: none">8. To understand the current research and development in the subject.9. Critically interpret data write reports and apply the basics of rules of evidence.10. Develop proficiency in the analysis of complex economics problems and the use of economics to solve daily problems.11. Develop proficiency in the analysis of

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		<p>Theory of Interest, Innovation Theory of Profit.</p> <ul style="list-style-type: none"> To make aware the students with Business Cycles & National Income. 	<p>complex economics problems and use of economics to solve economic problem of country.</p>
B Com Sem III	MONETARY ECONOMICS-I	<ul style="list-style-type: none"> To make aware the students with Money Evolution, Quantity Theory of Money. Paper Currency. To make aware the students with Inflation & Deflation. To make aware the students with Money Market & Policies Money Market. To make aware the students with Public Finance Concept Taxation. 	<p>12. Demonstrate skills in the use of economics problems for control, and analysis in economic growth of country.</p> <p>13. Provide a synthetic understanding of the concepts and theories of economics and their applications in the real world-to an advanced level, and enhance career prospects at large.</p> <p>14. By the end of programmed student will have mastered the main tools used by economist working in the modern world of economic.</p> <p>15. Use of economic in the physical world confidently to deal with problems.</p>
B.com Sem IV	MONETARY ECONOMICS-II	<ul style="list-style-type: none"> To make aware the students Commercial Banking Evolution, Process of Credit Creation by Commercial Banks, Investment Policy of Commercial Banks. To make aware the students E-Banking & Core Banking. To make aware the students Banks and Customers Relationship and Services. To make aware the students Central Bank ,Credit Control-Quantitative- Bank Rate, Open Market Operations, Cash Reserve Ratio(CRR), Statutory Liquidity Ratio(SLR), Repo Rate. 	<p>16. Communicate complex economics ideas clearly to satisfy the people and present its applications effectively.</p> <p>17. Central role of economics in the study and understanding science and technology.</p> <p>18. Technique, adaptability, analytical thinking, communication and context. When possessed together they give each student the abilities and understanding to function in any environment where the precision and clarity of economics thinking are valuable.</p>
B.com Sem V	Indian Economy – I	<ul style="list-style-type: none"> To make aware the students with Indian Economy & Planning Economic, Strategy of India's Development Plans. To make aware the students with Indian Economy & Policy Concept of Economic Growth & Economic Development. 	

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		<ul style="list-style-type: none"> • To make aware the students with Population & Unemployment India's Population: Size and Growth Trends, Causes of Population Explosion, Effect, Government Policy for Removing Unemployment. • To make aware the students with India's Public Finance Public Expenditure ,Public Debt 	
B.com Sem VI	Indian Economy – II	<p>To make aware the students with Indian Agriculture.</p> <p>To make aware the students with Indian Industry.</p> <p>To make aware the students with Indian Service Sector.</p> <p>To make aware the students with India's International Trade</p>	

Board : Accounts & Statistics

HOD: Dr. P. P. Dehliwal

At the end of the programme, the student will be able to:

Progr amme	Paper Title	Learning (Course) Outcomes	Programme Outcomes
B. Com. Sem I	Financial Accounting-I	<ul style="list-style-type: none"> • To make aware the students with basic concept of accounting. • To make aware the students with basic concept of principles of Accounting, Accounting concepts & Conventions, Accounting Standards- AS 1 to AS 10. Final accounts of Sole Traders. • – To make aware the students with Hire Purchase Accounts, Meaning of Hire Purchase Accounts, Features, Merits and Demerits of Hire Purchase System, Distinction between Hire Purchase and Installment System. • To Understanding the Final Accounts of Co - Operative Societies As per Maharashtra Co-Operative Societies Act 1960 • Types of Co-operative societies Preparation of Trading & Profit and Loss A/C and Balance Sheet • To Understanding the Joint Venture Accounts ,Joint venture and Partnership, Methods of joint venture accounting. 	<ol style="list-style-type: none"> 1. Formulate and develop account in a logical manner. Acquire good understanding of accounts of company & banking, i.e. public & private ltd. 2. Acquire good knowledge and understanding in advanced areas of account chosen by the student from the given courses. 3. To develop the knowledge of account. 4. To develop the skill to think in a critical manner. 5. Critically interpret data write reports and apply the basics of rules of evidence. 6. Develop proficiency in the analysis of complex accounts problems and the use of accounts to solve daily problems. 7. Develop proficiency in the analysis of complex accounts problems and use of accounts to solve accounting problem of country . 8. To understand, practical knowledge of accounts in accounts and other context. 9. Create hypotheses and appreciate how it relates to broader theories. 10. Solve complex problems by critical understanding, analysis and synthesis. 11. To understand the current research and development in the subject. 12. Communicate complex accounts. 13. Ideas clearly to satisfy the people and present its applications effectively. 14. Central role of accounts in the study and understanding of accounting.
B.com	Statistics and	To Aware the students with	

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Sem II	Business Mathematics	<p>Statistics & Measures of Central Tendency. Collection of data, Tabulation and Classification, Frequency distribution. Mean, Median, Mode, Geometric Mean and Harmonic mean.</p> <p>To Understanding The concept of Dispersion</p> <p>Mean Deviation, Standard Deviation, Quartile Deviation, co-efficient of variation</p> <p>To understand the concept of Skewness</p> <p>To Understanding the concept of Business Mathematics Ratio Proportion, Percentages, Simple & Compound Interest, Profit/ Loss</p>	<p>15. Technique, adaptability, analytical thinking, communication and context. When possessed together they give each student the abilities and understanding to function in any environment where the precision and clarity of accounts thinking are valuable.</p> <p>16. Demonstrate skills in the use of accounts problems for control, and analysis in accounts growth of country.</p> <p>17. Provide a synthetic understanding of the concepts and theories of accounts and their applications in the real world-to an advanced level, and enhance career prospects at large.</p>
B.com Sem III	Financial Accounting – II	<p>To Aware the students with Consignment Accounts</p> <p>To Aware the students with Branch Accounts Maintenance of Accounting Records, Transactions relating to Branch .</p> <p>To Aware the students with Flotation of Joint Stock Companies and their Capital Structure.</p>	<p>18. By the end of programme student will have mastered the main tools used by account working in the modern world of accounts</p> <p>19. Use of accounts in the physical world confidently to deal with problems.</p>
B.com sem IV	Financial Accounting – III	<p>To Aware the students with Final Accounts of Banking Companies Regulation Act 1949,</p> <p>To Aware the students with Final Accounts of General Insurance</p> <p>To Aware the students with Valuation of Goodwill</p> <p>To Aware the students with Liquidation of Company</p>	
B.com sem IV	Income Tax	<p>To Aware the students with Income Tax ,Assessment Year, Previous Year, Gross Total Income, Types of Assesses,</p> <p>To Aware the students with Income from Salary Types of Allowances, Types of Perquisites, Types of</p>	

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		<p>Provident Fund,</p> <p>To Aware the students with Income from House Property.</p> <p>To Aware the students with Income Tax Slab Rates, Rebates, Income which do not form part of total Income, Deduction under section 80C, 80CCC, 80CCD, 80D, 80DDB, 80E, 80G, 80GG, 80U, Income from Other</p>	
B.com Sem V	Financial Accounting – IV	<p>To Aware the students with Amalgamation and Absorption of</p> <p>To Aware the students with Reconstruction of Companies.</p> <p>To Aware the students with Accounts of Public Utility Companies Electricity, Gas and Water Supply Companies</p> <p>To Aware the students with Valuation of Goodwill</p>	
B.com Sem V	Cost Accounting	<p>To Aware the students with Cost Accounting</p> <p>To Aware the students with Reconciliation of Profit /Loss shown by Cost and Financial Accounts</p> <p>To Aware the students with Process Cost Accounting Normal loss, Abnormal loss and Abnormal effectives,</p> <p>To Aware the students with Contract Costing</p>	
B.com Sem V	Computerized Accounting	<p>To Aware the students with Accounting Software's, - Introduction to Tally Software, Working with multiple Companies, Voucher Entry</p> <p>To Aware the students with concept of Normal and Advance Information, Ledger</p>	

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		<p>Accounts, Cost Categories, Post Dated Voucher, Printing of Vouchers, Cheque Printing,</p> <p>To Aware the students with concept of Inventory Info, Audit trail, Ratio Analysis. Bank Reconciliation, House Keeping, Tally Audit.</p>	
B.com Sem VI	Financial Accounting- V	<p>To Aware the students with Accounts of Holding Company.</p> <p>To Aware the students with Insurance Claims.</p> <p>To Aware the students with Investment Accounts.</p> <p>To Aware the students with Profit prior to incorporation.</p>	
B.com Sem VI	-Management Accounting	<p>To Aware the students with Management Accounting.</p> <p>To Aware the students with Business Budget & Budgetary Control.</p> <p>To Aware the students with Ratio Analysis.</p> <p>To Aware the students with Fund Flow Analysis.</p>	
B.com Sem VI	Advanced Statistics	<p>To Aware the students with Correlation- Types of correlation, Karl Pearson's coefficient of correlation in Bivariate frequency table, probable error, interpretation of 'r', Rank Correlation Method.</p> <p>To Aware the students with Regression Analysis.</p> <p>To Aware the students with Index Number.</p> <p>To Aware the students with Time series Analysis.</p>	
B.com Sem	Business Finance – II	To Aware the students with Financial Market in India.	

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VI		<p>Money Market, Capital Market, SEBI.</p> <p>To Aware the students with Primary Market, Secondary Market, Capital Budgeting.</p> <p>To Aware the students with NBFC's, Credit Rating, Dividend Policies.</p> <p>To Aware the students with Cash Flow for Investment Analysis.</p>	
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Board : Management

HoD: Dr. H. A. Kalyani

At the end of the programme, the student will be able to:

Programme	Paper Title	Learning (Course) Outcomes	Programme Outcomes
B.com sem I	Business Organization	<ul style="list-style-type: none"> To make aware the students with business, classification of business activities, Industry, Service, Commerce & Trade. Social Responsibility of Business towards different groups. To Understanding the concept of Forms of Business , Joint Stock Company-, BPO and KPO, To Understanding Organization Concept Principles of Organization, Project, Matrix, Formal and Informal Organization. To Aware students for Recent Trends in Business Organization, key managerial personnel (KMP); E-commerce, E-business, E-banking. 	<ol style="list-style-type: none"> To understand the current research and development in the subject. Communicate complex management ideas clearly to satisfy the people and present its applications effectively. Central role of management in the study and understanding commerce and management. Technique, adaptability, analytical thinking, communication and context. When possessed together they give each student the abilities and understanding to function in any environment where the precision and clarity of management thinking are valuable. Demonstrate skills in the use of management problems for control, and analysis in management growth of country.
B.com Sem II	Business Management	<ul style="list-style-type: none"> To aware the students with concept of business management, Principles of business Management. To aware the students with Planning, decision making. Traditional and Modern 	<ol style="list-style-type: none"> Provide a synthetic understanding of the concepts and theories of management and their applications in the real world-to an advanced level, and enhance career prospects at large. By the end of programme student will have

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		<p>techniques of Decision Making.</p> <ul style="list-style-type: none"> To aware the students with concept of Delegation of Authority .Centralization, Co-ordination & Controlling. To Aware the students with concept of Recent trends in management Management of Change Management of Crisis, Total Quality Management, Stress Management, International Management. 	<p>mastered the main tools used by management working in the modern world of management.</p> <p>8. Use of management in the physical world confidently to deal with problems.</p> <p>9. Formulate and develop management in a logical manner.</p> <p>10. Acquire good knowledge and understanding in advanced areas of management chosen by the student from the given courses.</p>
B.com sem III	Business Communication & Management	<ul style="list-style-type: none"> To aware the students with concept of Communication To aware the students with concept Business communication customer care communication Public Relations Management- Role of public relations officer in business, group discussion, To aware the students with concept Technology Concept of Management Information System, , To aware the students with concept internet, website and electronic media in business communication. 	<p>11. To develop the knowledge of management</p> <p>12. To develop the skill to think in a critical manner.</p> <p>13. Critically interpret data write reports and apply the basics of rules of evidence.</p> <p>14. Develop proficiency in the analysis of complex management problems and the use of management to solve daily problems.</p> <p>15. Develop proficiency in the analysis of complex management problems.and use of management to solve management problem of country.</p> <p>16. To understand, international business models arising in management and other context..</p> <p>17. Create hypotheses and appreciate how it relates to broader theories.</p> <p>18. Solve complex problems by critical understanding.</p>
B.com Sem V	MANAGEMENT PROCESS	<ul style="list-style-type: none"> To equip the students with the knowledge of Management Process and inspire them to acquire required quality to face the managerial challenges. To aware the students with concept of Management and Administration To aware the students with concept of Managerial 	

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		<p>Development & Group Dynamics</p> <ul style="list-style-type: none"> • To aware the students with concept Managerial Style • To aware the students with concept Motivation Theories of motivation- Maslow's theory of need hierarchy, Herzberg's theory of motivation, relationship between motivation & productivity. 	
B.com sem V	Marketing Management	<ul style="list-style-type: none"> • To aware the students with concept of Market and pricing policies • To aware the students with concept Product Planning Development Product Life Cycle – Branding and Packaging , • To aware the students with concept of Consumer behavior and Promotion. 	
B.com sem V	Business Finance -I	<ul style="list-style-type: none"> • To aware the students with concept of Business Finance , • To aware the students with concept of Project Financing • Inventory management • Leverages • To aware the students with concept of Management of Working Capital. • To aware the students with concept of Debtors Management , • creditors management and • Venture Capital Financing. 	
B.com sem VI	Human Resource Management	<ul style="list-style-type: none"> • To aware the students with Human Resource Management. • To aware the students with Recruitment selection and training. 	

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		<ul style="list-style-type: none"> To aware the students with Labour welfare and Collective bargaining. To aware the students with Human resource planning and accounting. 	
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Board : Commerce

HoD: Dr. (Ku.) K. K. Lende

At the end of the programme, the student will be able to:

Programme	Paper Title	Learning (Course) Outcomes	Programme Outcomes
B.com Sem I	Company Law	<ul style="list-style-type: none"> To make aware the students with basic concept of company Act 2013 with Amendments up to June 2016 To make aware the students with basic concept. Corporate Personality Company, Company stages in formation and incorporation of company. To make aware the students with basic concept of Memorandum of Association types of prospectus kinds of share To make aware the students with basic concept of Dematerialization of securities. 	<ol style="list-style-type: none"> 1. Technique, adaptability, analytical thinking, communication and context. When possessed together they give each student the abilities and understanding to function in any environment where the precision and clarity of Commerce thinking are valuable. 2. Demonstrate skills in the use of Commerce problems for control, and analysis in Commerce growth of country. 3. Provide a synthetic understanding of the concepts and theories of Commerce and their applications in the real world-to an advanced level, and enhance career prospects at large.
B.com Sem II	Secretarial Practice	<ul style="list-style-type: none"> To make aware the student with various function, duties and responsibilities of company secretary and Secretarial Practice To make aware the student with Procedure for 	<ol style="list-style-type: none"> 4. By the end of programme student will have mastered the main tools used by Commerce working in the modern

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		<p>Incorporation of Companies, Conversion of Companies</p> <ul style="list-style-type: none"> To make aware the student with company meeting, statutory, board, general and extra ordinary meeting, and meetings of committee of director. Agenda, Notice Voting and To make aware the student with Report Writing To make aware the student with Concept of secretarial audit, Secretarial standards, corporate governance, National Financial Reporting Authority. E-Governance and E-Filing- Meaning, features and procedure of E-Governance and E-Filing, MCA-21 To make aware the student with Key managerial personnel 	<p>world of Commerce</p> <ol style="list-style-type: none"> Use of Commerce in the physical world confidently to deal with problems. Formulate and develop Commerce in a logical manner. Acquire good knowledge and understanding in advanced areas of Commerce chosen by the student from the given courses To understand the current research and development in the subject. Communicate complex Commerce ideas clearly to satisfy the people and present its applications effectively. Central role of Commerce in the study and understanding science and technology.
B.com sem III	Business Law	<ul style="list-style-type: none"> To make aware the student with concept of Law relating to Contract – (Indian Contract Act-1872): To make aware the student with Law relating to Sale of Goods- (Sale of Goods Act-1930) To make aware the student with Law relating to Partnership- (the Indian partnership act 1932) To make aware the student with concept of Law relating to Negotiable Instruments - (Negotiable Instrument Act-1881) To make aware the student with Law relating to Consumer protection in India 	<ol style="list-style-type: none"> To develop the knowledge of Commerce To develop the skill to think in a critical manner. Critically interpret data write reports and apply the basics of rules of evidence. Develop proficiency in the analysis of complex Commerce problems and the use of Commerce to solve daily problems. Develop proficiency in the analysis of complex Commerce problems.and use of Commerce to solve Commerce problem of country. To understand, formulate and use

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		<p>- (Consumer Protection Act-1986</p> <ul style="list-style-type: none"> To make aware the student with Law Relating to Information Technology- (Information Technology Act-2000 	<p>quantitative models arising in Commerce and other context.</p> <p>18. Create hypotheses and appreciate how it relates to broader theories.</p> <p>19. Solve complex problems by critical understanding, analysis and synthesis.</p>
B.Co m sem IV	Skill Development	<ul style="list-style-type: none"> To make aware the student with Basic of personality, Human growth and behavior, Motivation and morality. To make aware the student with Skill types skill development and employment. To make aware the student with Communication skills and Personality Development To make aware the student with Body Language ,Leadership Skills, Team Building and public speaking, To make aware the student with techniques, To make aware the student with Entrepreneurial skill development handloom 	
B.com Sem V	Auditing	<ul style="list-style-type: none"> To make aware the student with Basic of Auditing , Audit, Auditing and Auditor, Types of Audit To make aware the student with Audit Working and Procedure , Audit Planning, Evidence , Audit Documentation and Evidence. To make aware the student with Standard on Auditing, Vouching & Verification, Verification of Assets and Liabilities. To make aware the student 	

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		with Company Audit & Audit Report. Company Audit. Audit report and Certificate.	
B.com sem IV	Industrial Law	<ul style="list-style-type: none"> • To make aware the student with Indian Factories Act-1948. Rules regarding Labour Welfare, Provision regarding Adults, women workers and Young Workers. Industrial Dispute Act-1947. • To make aware the student with Law relating to Wages. Law Relating to Bonus and Gratuity. Law Relating to Employee State Insurance and Provident Fund. Law Relating to Workmen Compensation and Maternity Benefits. • To make aware the student with Child Labour (Prohibition and Regulation) Act 1986. Trade Union Act 1926. International Labour Organization (ILO). Contract Labour Act. • To make aware the student with Intellectual Property Rights Law In India. Procedure for registration of Trademarks and Copyrights. Environment Protection Act 1986. 	