SETH NARSINGDAS MOR COLLEGE OF ARTS & COMMERCE & SMT. G. D. SARAF SCIENCE COLLEGE, TUMSAR.

DEPARTMENT OF GEOGRAPHY

PROGRAMME OUTCOMES

HoD: Dr. (Ku.) A. S. Bawankar

Р иодиатта	Programme Paper/ Topic Course Outcomes				
Programme	Paper/ Topic				
B.A. SEM-I	Introduction to Geography	 On completion of the course, student are able to: To define geography explain what geographers do and how geography relates to a variety of real-world jobs Understand the solar system To study the size& shape of the earth Know the importance of longitude &latitudes, International date line and standard time Understand the effect of rotation& revolution movement of the earth. To understand the importance of environment To understand the recent trends in geography To select the egger apportunities for geographers 			
B.A. SEM-II	Physical Geography (Climatology)	 To select the career opportunities for geographers. To understand meaning &scope of climatology. To understand atmospheric composition structure. To study the elements of weather climate To understand the insolation To understand the global energy budget To study the distribution of temperature horizontally & vertically Know measurement of atmospheric pressure and formation of pressure belts. To understand the periodical ,local winds, monsoon Understand weather phenomena winds, humidity, evaporation ,condensation, precipitation To understand the atmospheric disturbances, cyclones, anticyclones to understand the concept of global warming To analyse and interpret climatic data To Create climatic maps, graphs, diagrams To take a reading of climatic instruments Understand forecasting methods To understand climatic changes through cfc and carban die oxdide theory 			

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B.A. SEM-III		 Identifying the major physical events in each of the geologic eras such as the building of mountain chains and the shifting of the entire continents Understand theory regarding of original of continents and oceans Study yhe formation of rocks Understand the work of internal and external forces and their associated landforms. Expanding how geologic structures are a dominanant control in the evolution of various landforms Know the internal structure of the earth Evaluating how a geomorphic process controls the development of distinctive landforms Differentiating between the landforms and deposits created by wind, river, and glaciers Examining the erosional and depositional activities of streams, and giving examples of stream developed features. Classifying the activities associated with ground water and giving examples of features developed by waves, currents and tides Analysing how folding of the earth's crust elevates the earth's surface Illustrating how faulting of the earth's crust elevates the earth's surface Discussing how volcanoes elevate the surface of the earth Analysing the relationship between folding, faulting, volcanic activity and plate tectonics. Indentified geomorphic surface features from map, photograph and satellite images Interpreting to topographic maps Geographical study tour/visit to any geographical place gives more knowledge to the student. Prepare relief maps and diagrams, draw profiles
B.A. SEM-IV	Human Geography	 Understand the relationship of man and environment Understand the nature and scope of human geography Studies of races of mankind Understand the division of mankind spatial distribution, physical and social profile of racial groups, ethnic groups, tribal groups and religious groups in the world. Classifying the early economic activities of mankind, food gathering, hunting, fishing and shifting cultivation. Understand the modes of life of Eskimo, Bushman, Beduin, Gonds, Masai, Gujjars Study the distribution of population, world distribution pattern Understand the physical, economic and social factors influencing special distribution

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Programme	Paper/ Topic	Course Outcomes
		9. Analysing the concepts of over, under and optimum population
		10. Define and classifying migration-internal & international population.
		11. Understand the problem of over population of India, remedial measures, population programmes
		and policy of India.
		12. Measuring of dispersions
B.A.	Geography of Maharashtra	1. Understand the geographical personality of Maharashtra
SEM-V		2. Study the major river in Maharashtra
		3. Study of major, climate, crops of Maharashtra
		4. Acquire knowledge of forests in Maharashtra
		5. Industries in Maharashtra-cotton textile, sugar
		6. Study mineral and power resources
		7. Study Tourism-importance, factor influencing, development of tourism, tourism in Maharashtra
		8. Study the population distribution and density
		9. Study migration-causes and effects
B.A.	Geography of India	1. Understand the location physiographic, Drainage, climates oil, and vegetation of India
SEM-VI		2. Importance of monsoon in India
		3. To know the silent feature, problems and prospects of agriculture
		4. Population composition of India
		5. understand the distribution and utilization of iron ore, manganese, coal and major hydro and
		thermal power projects
		6. study the major agro based industries-cotton textile, sugar
		7. Study the problems and prospect of industrial area.
		8. Study the special distribution of population and density.
	Practical Geography	Understand the different surviving techniques
		2. Knowledge about preparation of layout with help of plane table survey
		3. Understand the socio economic condition of the village
		4. Acquire knowledge of preparation of drawing of profile with the help of contours
		5. Study the topographical maps
		6. Understand the statistical techniques